

# WESTERN WISCONSIN CHAPTER OF IAHCSMM



**MARCH  
22-23  
2019**

## Celebration

10 Year Anniversary

SACRED HEART HOSPITAL  
900 W. CLAIREMONT AVE  
EAU CLAIRE, WI 54701

# Hotel Information

Fairfield Inn & Suites  
1666 Princeton Xing  
Eau Claire, WI 54703  
(715) 831-1000 • 1-800-228-2800  
*You must mention you are with WWCI  
to get the discount room rate.  
\$99.00/Night (plus tax)*

Rooms are being blocked for March 21st  
and 22nd and must be reserved by  
February 21st in order to get this rate.

IAHCSMM 10 Approved CE Credits  
CBSPD 10 Approved CE Credits



# Let's Celebrate!

**Come check out our  
new website!**

**WWCIAHCSMM.org**

## WWCI

**Registration Deadline is March 8, 2019**

MEMBERS:

**Early Bird Registration Deadline  
February 22, 2019**

Early Bird Fri & Sat ..... \$90 \_\_\_\_\_  
Friday & Saturday ..... \$100 \_\_\_\_\_  
Friday Only ..... \$50 \_\_\_\_\_  
Saturday Only ..... \$50 \_\_\_\_\_

NON-WWCI MEMBER:

**Early Bird Registration Deadline  
February 22, 2019**

Early Bird Fri & Sat ..... \$105 \_\_\_\_\_  
Friday & Saturday ..... \$115 \_\_\_\_\_  
Friday Only ..... \$60 \_\_\_\_\_  
Saturday Only ..... \$60 \_\_\_\_\_

STUDENT:

Friday & Saturday ..... \$25 \_\_\_\_\_  
Friday Only ..... \$15 \_\_\_\_\_  
Saturday Only ..... \$15 \_\_\_\_\_

Check all that apply...

- IAHCSMM     WWCI     WACSP  
 CBSPD     AST     APIC  
 RN     LPN

**If you would like to become a member  
please pay an additional \$10.00 day  
of workshop.**

**\*No refunds are issued. You are encouraged  
to send a substitute if you cannot attend.**

**\*There will be an additional \$10.00 charge  
per day for walk-ins.**

Contact Persons: Michelle McCanna  
Work (Nancy): 608-775-3142  
Cell: 715-937-5938  
westernwi09@gmail.com

**Make Checks out to WWCI  
Send with completed registration by  
March 8, 2019 to:  
Michelle McCanna  
1111 S 50th Ave. Apt. 11  
Wausau, WI 54401**

Please return completed registration form (front and back) no later than March 8, 2019

Name \_\_\_\_\_

Title \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip Code \_\_\_\_\_

Hospital/ASC/Clinic \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip Code \_\_\_\_\_

Work Phone \_\_\_\_\_

Work Email \_\_\_\_\_

Home/Cell Phone \_\_\_\_\_

Personal Email \_\_\_\_\_

Please note any food allergies:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

For groups we need each individual registration form for confirmation purposes.

## FRIDAY: (6 CE's)

7:30-8:30

8:30-8:45

8:45-9:45

### Registration

### Welcome

### James Schneider

"VISUALIZATION VS. VALIDATION"

- The 'invisible risk' of a surgical infection caused by using instruments whose IFUs have not been 'validated' to ensure the removal of all organic debris
- How to read and interpret a set of 'validated' IFUs to ensure the level of safety that you want for all of your patients
- The FDA's list of "High Risk" reusable medical devices or instruments and what you can do to protect your patients
- Why you must demand 'validated' IFUs from your suppliers to reduce your patients' risk of a dangerous, painful surgical infection from an instrument contaminated with 'invisible' bioburden and/or biofilm

9:45-10:45

### Bob Marrs

"MAINTAINING A STERILE BARRIER IN THE REAL WORLD"

- Differentiate the three major types of sterile packaging systems used for packaging instrument sets in preparation for sterilization
- Explain the importance of maintaining the sterile barrier
- Discuss the importance of adhering to the manufacturer's instructions for use
- Describe best practices for maintaining the sterile barrier

11:00-12:30

12:30-1:30

### Lunch and Vendor Show

### Sara Freiberg

"OPHTHALMIC INSTRUMENTS AND TASS"

- Following the in-service, learners should be able to recognize proper C & H of ophthalmic instruments
- Following the in-service, learners should be able to

1:30-2:30

understand the steps necessary to properly reprocess ophthalmic instrumentation and Phaco handpieces (based upon manuf IFU and ASORN guidelines)

- Following the in-service, learners should be able to proactively, recognize and prevent the occurrence of TASS.

### Sara Freiberg

"OUR ROLE IN PREVENTING ADVERSE EVENTS"

- Following the in-service, learners should be able to identify proper inspection points regarding surgical instruments and reusable medical devices.
- Following the in-service, learners should be able to understand the importance of FDA medical device adverse event reports
- Following the in-service, learners should be able to proactively recognize and prevent the potential for areas such as retained debris, missing components, and instrument damage- to ensure patient safety.

2:30-2:45

2:45-3:45

### Break

### Alison Behn-Gartland

"LET THEM SEE YOUR SPD"

- Understand the importance of environmental cleaning
- Apply the standards/regulations for environmental cleaning
- Identify some common personnel safety issues
- Create checklists for all personnel responsible for the upkeep of SPD
- Implement some quick, immediate steps for creating a showcase SPD

3:45-4:45

### Gus Vargus

"RELIABILITY THINKING"

- HRO (High Reliability Organizations) Principles at the glance
- Management problems (a hypothesis). Deconstructing management
- Benchmark HRO management
- The 3P (Purpose Process People) explanation for success

4:45-5:00

5:00-6:00

## SATURDAY: (4 CE's)

7:30-8:00

8:00-9:00

in SPD

- How to get from the current stage to the future stage

### Student Drawings

### Annual Meeting

### Registration

### Lisa Huber

"CLEANING CHALLENGES RELATED TO BIOFILMS"

- Review the formation of biofilms
- Discuss the clinical relevance of biofilms
- Identify the sources and prevention of biofilm contamination in cleaning

9:00-10:00

### Lisa Huber

"TYPES OF SOILS AND METHODS OF REMOVAL"

- Identify types of medical soils
- Describe the types of cleaning agents for the various types of soils
- Discuss the methods by which cleaning agents work on soils

10:00-11:00

### Silas McAgnon

"CRITICAL THINKING"

- Define critical thinking as it relates to the sterile processing workplace and team
- Identify the characteristics of a critical thinking team member
- Look at several tools, simple to advanced that can help develop critical thinking skills
- Review the key components of critical thinking and engaging your teams

11:00-11:15

11:15-12:15

### Break

### Sharon Greene-Golden

"CAN WE TALK?"

- Explain perceptions some operating room staff may have of the CS department
- Explain who comprises the "surgical team"
- Explain some strategies on how to communicate and collaborate with the "surgical team"

12:15-12:45

### Closing remarks & CE certificates